



The March News

La classe de Mme Fry

Dear parents,

It's almost that time of year again..... report card time! The students have been working very hard this term and will be getting evaluated on their learning throughout the next few weeks. Please ensure that your child comes to school well rested and with a full tummy. School is hard work!

Parent Teacher Interviews

These can be booked online or called in to the office. Please see the Poburan Post for more information. I look forward to meeting with you to discuss your child's progress!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Math

In math, we are continuing to work on our numbers up to 100. We are beginning to count large sets of items in a variety of ways: by 1s (up to 100), by 2s (up to 20) and by 5s and 10s (up to 100). Please be sure that your child can recite the proper number sequence when skip counting and that he/she understands how and when to properly use skip counting to determine the number of items in a set.

In this unit, we have also been working on identifying and representing numbers to 100 symbolically. This can often be a bit of a challenge, as the numbers from 60-100 are especially tricky in French.

We are using a really great app in class to help with this. It is called *Blips! Intégral*; however, it is unfortunately not free...



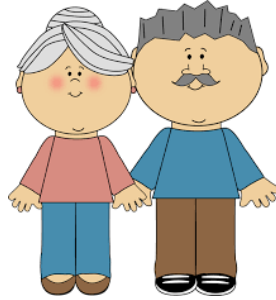
Science

We are continuing to work on our Building Things unit and are currently testing out different materials that we will ultimately use in our final build. Students have built a variety of objects and we've had a lot of fun! We have participated in different STEM challenges are currently building a marble run. Thank you for all of the materials that you have sent in. Please continue to send in your recyclables and other 'beautiful junk' for the next few weeks, we are running out of items. We have also taken pause throughout the year to talk about seasonal changes as these come up. Your child is currently being evaluated on the seasonal changes associated with winter.



Bricks for Kidz!

As part of our Building Things unit in Science, the grade ones will be participating in a Bricks for Kidz workshop on Tuesday, March 5th. During the workshop, the students will have the opportunity to build two motorized models out of LEGO. Students are very excited to participate in this fun session.



Social Studies

Students have talked in great depth about their families, the idea that all families are different and that families go through changes. They have also had the chance to create a map of their home. We are currently talking about our families in the past.

I would like to ask you to send me an electronic copy (a picture of a picture will do) of your child's great grandparents and their grandparents. (I understand that this may not be possible for all students, as these pictures can be hard to find) I would also like for you to talk to your children about their grandparents and great grandparents. In order to guide you I have included some ideas of what you might want to discuss below.

If you could please send me your pictures, along with some point form notes either in your child's agenda or via email by Tuesday, March 12th that would be greatly appreciated!

- Where they were born
- When they moved here
- What they did for work
- When they were married and how many children they had
- Any other significant information you may think is relevant or interesting for your child to share. For example my grandmother was a principal at the little white school house in St. Albert



English

Students are being asked to continue practicing their sight words and reading nightly at home. I cannot stress enough how much of an impact that this practice makes in your child's progress. They sure have come a long way since September! Now that they are reading books, which are getting longer and more complex, it is important to ensure that your child is comprehending what they are reading. It is not uncommon for kids to 'word read' rather than to fully understand what they are reading. Take the time to stop periodically and ask your child what the book they are reading is about. This will help to cue them to do this independently as well. We continue to work on reading strategies daily and have lots of opportunities to explore reading and writing in the classroom.

French

As we progress through our year the amount of French that the students are reading, writing and producing orally is growing. Hopefully you have been taking the opportunity to read the levelled French readers that are being brought home with your child. Most of these books should be simple enough for your child to read on their own with limited assistance. Don't worry if you can't read or understand the books yourself. Just sitting and listening to your child read in French is a big help.

Remember, French is very phonetic, so when in doubt, ask your child to look for French combos and sound the word out.

A reminder as well that reviewing the French flash cards that have been sent home throughout the year will also help your child to develop their oral French skills as well as support their reading.

Thank you again for all of your help at home. Together we are creating great readers, writers, mathematicians, scientists and historians!