



February News

la classe de Mme Fry

Dear parents,

We have been having such a wonderful year together, it is hard to believe that our year is already half over! We have been learning a lot, having a lot of fun and there is still so much to come. Read on to find out what's up in February!



Valentine's Day

Valentine's day is on its way and we are excited to show our friends how much they mean to us. This year we will be celebrating Valentine's Day on **Thursday, February 14th**. If you would like to send a treat with your child to share with the class, please let me know and ensure that it is peanut free. Please note that if you choose to send your child with Valentines to hand out that he or she will need to do so for the entire class. In order to simplify this task I have included a list of the students' names.

Sadie

Zoe

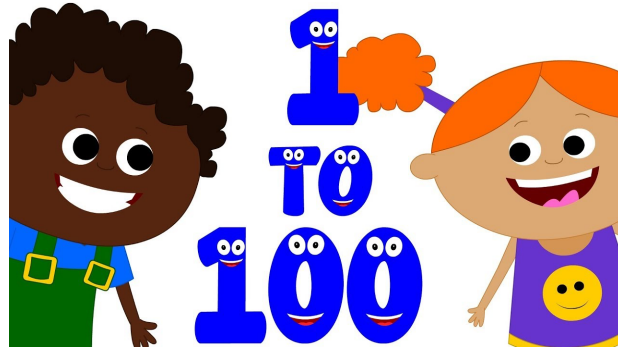
Derek
Augusta
Selena
Adrien
Sephyra
Colin
Sawyer
Astrid
Wyatt
Makhenzy
Aaron
Roman
Adele
Jayla
Noemi
Jackson
Fiona

Our Families Past and Present

As part of our upcoming Social Studies unit on the past and present within our families, students will be completing a project in which they discuss their family timeline. If possible, please take some time to discuss your family history with your child. This would be a great time to dust off the old family albums and discuss with your child a little bit about their heritage. Part of being Canadian means having a rich history. Many of us have grandparents and great grandparents that settled here from afar and this has shaped our country and our

communities to be the beautiful mosaics that we see today.

In the coming weeks students will begin working on creating a family timeline. Please stay tuned as I will be sending home more information on this project soon.



Numbers to 100

We will soon be launching a new unit which focuses on numbers from 0-100. Knowing these numbers is more than just reciting the number sequence. It is about understanding the repeating pattern of 0-9 within each group of 10, as well as understanding place value. For instance, we want the students to understand that 52 is not 5 and 2, but rather 50 and 2. In addition to this, we will also be continuing to practice skip counting by 2s (up to 20), as well as by 5s and 10s (up to 100). If you find that your child needs extra practice with his or her numbers and/or counting, please visit our classroom website for links to some great math games.

100 days!



100 Days Smarter!

On Tuesday, February 19th we will be celebrating our 100th day of school! The students have been eagerly awaiting this day for quite some time and we are very excited that it is almost here. We will be celebrating throughout the day with many 100 themed activities. Two of our special activities will require some advance preparation, so please read carefully.

My 100 Collection

As part of this celebration each child is asked to bring in a poster with 100 objects displayed on it **arranged in groups of 10**. The children can draw their collection or they can glue or stick on items such as beans, cereal, coins, stickers, beads, etc. Be creative! All posters **MUST** be brought to school by our 100th day so that they can be presented to the class.

My 100 Snack

Our snack that day will be a mix of ten different items. The students will be making their own snack in class by choosing ten pieces of ten different items that are available, making a grand total of 100 goodies. In order for this to be possible, each student is asked to bring in **ONE** snack to share with the class. You may choose to send in any snack as long as it contains a minimum of 100 items that are nut-free. Please read

the label carefully to ensure that there are no nuts or traces of nuts in the product.

Ideas include small fruits such as grapes or blueberries, cheerios, fruit loops, chocolate chips, goldfish, raisins, smarties, teddy graham cookies, fruit bites, gummies, mini marshmallows, etc. Please send only small items as the children will be making and eating groups of 10.

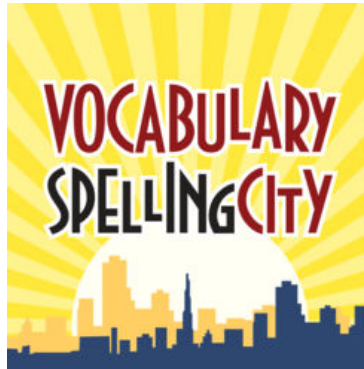


Building Things

With our unit on senses wrapping up we are currently touching on seasonal changes before delving into our next unit, building things. We will be building all sorts of things in the classroom and will require a variety of materials that you may have at home. If you are able to donate any of the following, or have anything that the students might enjoy exploring, please send it in as soon as possible. Thank you!

- empty toilet paper or paper towel rolls
- empty and washed margarine containers
- plastic cups or empty yogurt containers
 - milk jug lids
 - newspaper
 - egg cartons
- empty Kleenex boxes
- thin cardboard boxes
- paper towel rolls/toilet paper rolls

Please note that I will also be creating a building center in the classroom, if you have anything that you would like to add to the center feel free to send it in. Please indicated whether you would like for it to be returned to you or not.



Spelling City

Many students have now moved on from sight words and are working on spelling. Great job! If your child is ready they may wish to practice their spelling at [SpellingCity.com](https://www.spellingcity.com). This website allows you to type in personalized word lists. You can then choose for the words to be taught, tested or put into a game.

Learning is fun!