## 1A News

Happy New Year!



Dear 1A families,

It is hard to believe that we are already beginning a new year together. I hope that your holidays were filled with family, friends and wonderful memories made with your children. Here are a few important notes about the coming month.

Mme Fry

#### What's On

January Hot lunch

January 21<sup>st</sup> Helping My Child Read session

January Professional

29th Development
Day no classes



## Sight Words

We will be resuming our sight word testing this week so please keep up the good work practicing at home! Mix it up, using the new words and some of the previous words to ensure that your

child has not forgotten their 'known' word lists.



## Helping Hands

With school back in full swing, there are many jobs to do within the classroom. I would like to take this opportunity to thank those of you who have extended yourselves to help out our class. You truly make a difference!

We are currently looking for sight word parents to help keep this program going in the New Year. Please let me know if and when you would be available to help.

#### Book Bags

Students will continue to take home their 'just right' books in their book bags until the end of the year.

Please be aware that now they will be choosing both English and French books at their level. If the books are too easy or too hard, please indicate this in your child's agenda.

Books start at level 1 and increase in difficulty from there.

Happy Reading!

#### **Beautiful Junk**

We are still looking for items for our upcoming unit 'Building Things' in Science. If you have any of the following that you are willing to part with, please send it in;

-skewers/straws

- milk jug lids

- small/medium sized boxes

-foil

Anything that you think that your child would like to build with, send it in!

# Information Session Helping My Child Read

We are offering an information session to all grade one parents on **Thursday**, **January 21**<sup>st</sup> **from 6-6:30pm**. The session will be taking place in one of the Grade One classrooms and will give you some strategies on how to help your child navigate the reading world in French and English.

Often parents have questions regarding what they can do to help. Through this session we hope to answer those questions.

Unfortunately this is a one time session so if you have any questions that you would like to ask please make your best effort to attend. We would also appreciate a note in your child's agenda or via email to confirm your attendance.

### Math

Before Christmas break, our focus in Math was on addition and subtraction up to 12. You can reinforce these concepts at home by having your child tell Math stories, such as the ones listed below, and writing the corresponding Math equation.

There are 4 boys playing outside; 6 girls come to join them. How many children are there now? (4+6=10)

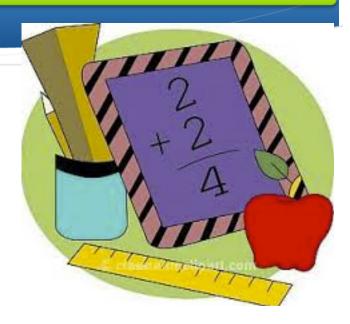
There are 12 children playing at the park; five decide to leave. How many children are left at the park? (12-5=7)

We have also been working on mental Math to learn basic addition & subtraction facts up to 12.

#### Star of the Week

Next week, I will be choosing a special student to complete a Star of the Week poster, which I will send home with them. They will have the entire week to complete the poster, which is in French, and will return it the following week completed, and prepared to share it with the class. At the time of their presentation, they will also be invited to bring a show and share item of their choice. Please help me avoid disappointment by reminding your child that the show and share is only for the star of the week and that everyone will have a turn being the 'star'. When it is your child's turn, I will send home their poster, along with a note in their agenda.

Star of the Week presentations will be made on Fridays and will continue to the end of the year.



#### French

Here are some of the sounds that we have been working on in class.

Ou – like the 'oo' of school

Ch – like the 'sh' sound in English
é/er/ez – like the 'ay' of day

au/eau – like the 'oa' of road

Oi – like the 'wa' in water

The following two sounds are considered nasal vowels, which do not have an English equivalent. The closest equivalent would be the sound in the suggested word, if said with your nose plugged.

on – like the 'on' in don't

an/en - like 'an' in want

If you have any questions please contact me.